

**SWANSEA HIGH**  
500 East First Street  
Swansea, South Carolina 29160

**GRADES** 9-12 High School

**ENROLLMENT** 907 Students

**PRINCIPAL** Robert Maddox, Jr. 803-568-1100

**SUPERINTENDENT** J. Franklin Vail 803-568-1000

**BOARD CHAIR** Jefford Hart, Jr. 803-568-2262

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	16	8	2	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Good	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Below Average	Unsatisfactory	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	64.1	N/A	N/A	72.0	N/A	N/A
<b>Passed 1 subtest</b>	18.6	N/A	N/A	14.8	N/A	N/A
<b>Passed no subtests</b>	17.3	N/A	N/A	13.5	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	86.2%	94.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	38.3	11.1
<b>Seniors who met the SAT/ACT requirement</b>	38.3	11.2
<b>Seniors who met the grade point average</b>	38.3	47.5

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	210	205
<b>Number of Diplomas</b>	111	149
<b>Rate</b>	52.9%	73.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	174	86.2	149	38.3	210	52.9	YES
Gender							
Male	86	77.9	80	27.5	112	42.9	N/A
Female	88	94.3	69	50.7	98	64.3	N/A
Racial/Ethnic Group							
White	133	88.7	109	39.4	156	52.6	N/A
African-American	31	77.4	32	34.4	44	50.0	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	8	75.0	7	28.6	8	75.0	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	152	92.1	132	43.2	170	61.2	N/A
Disabilities other than speech	22	45.5	17	0.0	40	17.5	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	174	86.2	149	38.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	1	I/S	2	I/S	N/A
Non-Limited English Proficient	173	86.7	148	38.5	207	53.1	N/A
Socio-Economic Status							
Subsidized meals	75	80.0	51	21.6	97	40.2	N/A
Full-pay meals	99	90.9	98	46.9	113	63.7	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	228	96.1	22.4	32.9	29.0	15.7	55.2	YES	YES
<b>Gender</b>									
Male	111	96.4	29.2	28.3	26.4	16.0	53.8	N/A	N/A
Female	117	95.7	15.4	37.5	31.7	15.4	56.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	181	95.6	23.5	28.9	29.5	18.1	56.0	YES	YES
African-American	41	100.0	15.4	51.3	28.2	5.1	51.3	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	186	96.2	13.3	34.7	33.5	18.5	64.7	N/A	N/A
Disabled	42	95.2	64.9	24.3	8.1	2.7	10.8	I/S	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	96.1	22.4	32.9	29.0	15.7	55.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	96.4	22.1	32.7	29.3	15.9	55.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	113	95.6	27.2	38.8	20.4	13.6	45.6	YES	YES
Full-pay meals	115	96.5	17.8	27.1	37.4	17.8	64.5	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	228	96.1	28.1	31.0	32.9	8.1	49.5	YES	YES
<b>Gender</b>									
Male	111	95.5	28.6	30.5	34.3	6.7	47.6	N/A	N/A
Female	117	96.6	27.6	31.4	31.4	9.5	51.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	181	95.6	26.5	31.9	32.5	9.0	51.8	YES	YES
African-American	41	100.0	35.9	28.2	33.3	2.6	38.5	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	186	96.2	20.2	32.9	37.6	9.2	56.6	N/A	N/A
Disabled	42	95.2	64.9	21.6	10.8	2.7	16.2	I/S	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	96.1	28.1	31.0	32.9	8.1	49.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	96.4	28.4	30.8	32.7	8.2	49.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	113	94.7	33.3	33.3	27.5	5.9	41.2	YES	YES
Full-pay meals	115	97.4	23.1	28.7	38.0	10.2	57.4	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 907)</b>				
Retention rate	14.5%	Down from 14.9%	9.8%	9.1%
Attendance rate	87.8%	Down from 91.8%	95.5%	96.0%
Eligible for gifted and talented	0.0%	No change	3.4%	5.8%
With disabilities other than speech	16.4%	Up from 14.1%	14.3%	12.7%
Older than usual for grade	13.7%	Down from 14.1%	11.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.9%	Up from 4.0%	1.2%	1.6%
Enrolled in AP/IB programs	4.9%	Up from 3.8%	9.4%	10.2%
Successful on AP/IB exams	33.3%		46.4%	53.8%
Annual dropout rate	9.9%	Up from 6.5%	3.0%	2.7%
Career/technology students in co-curricular organizations	4.9%	Up from 1.9%	5.2%	3.6%
Enrollment in career/technology center courses	667	Up from 620	397	466
Students participating in worked-based experiences	61.9%	Up from 20.4%	22.2%	25.7%
Career/technology students mastering core competencies	69.1%	Down from 69.9%	75.0%	77.7%
Career/technology completers placed	100.0%	No change	98.8%	99.3%
<b>Teachers (n= 52)</b>				
Teachers with advanced degrees	42.3%	Up from 40.7%	49.1%	52.0%
Continuing contract teachers	71.2%	Up from 68.5%	80.4%	82.1%
Highly qualified teachers**	90.9%	N/A	91.0%	89.5%
Teachers with emergency or provisional certificates	9.1%		9.0%	8.6%
Teachers returning from previous year	78.8%	Up from 76.4%	85.4%	86.2%
Teacher attendance rate	93.5%	Down from 95.6%	94.8%	95.3%
Average teacher salary	\$37,383	Up 4.9%	\$40,345	\$41,060
Prof. development days/teacher	10.6 days	Down from 12.2 days	10.2 days	10.6 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 28.5 to 1	26.4 to 1	26.4 to 1
Prime instructional time	78.8%	Down from 85.1%	88.6%	90.0%
Dollars spent per pupil*	\$5,836	Up 5.7%	\$6,089	\$6,310
Percent of expenditures for teacher salaries*	51.2%	Up from 51.0%	58.6%	57.9%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	66.3%	Up from 55.2%	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Swansea High School serves approximately 900 students per year in grades nine through twelve. The school is located in the town of Swansea, which is approximately twenty miles, south of Columbia. The town provides a mostly rural setting for the school, which is projected to be AAA in the 2005-2006 school year. The student body averages about eighty percent Caucasian, twenty percent minority, and about forty-five percent free and reduced lunch.

Swansea High School opened a Freshmen Academy in 2003 - 2004 for the first time. This academy was developed to help bridge the transition into high school for first-time freshmen. Our goal is to reduce the retention / failure rate for freshmen as well as reducing the amount of ninth grade discipline.

Swansea High School's first Junior ROTC unit opened in January of 2004. The school had been making preparation for over 10 years to include Junior ROTC into the school curriculum. A new wing was added two years ago to include a JROTC classroom, storage space, a weapons vault, and offices for a commander and staff sergeant. After an inspection of our facility from JROTC headquarters out of Fort Bragg, NC in October of 2003, we were moved to the top of the list and received approval to start our LET 1 (Leadership and Educational Training) classes during the spring term of 2003 - 2004. LET 2 will begin during the 2004 - 2005 school year and LET3 during the 2005 - 2006 school year.

Swansea High School continues to be progressive in educational experiences for the students. Two years ago we were instrumental in opening a Distance Learning Lab (DLL) for our students. The primary focus of the lab was to offer additional courses that we would not have been able to offer. Swansea High School teamed up with neighboring school districts to offer German 1 and 2 to our students during the 2003 - 2004 school year.

The School Improvement Council has helped implement strategies in the five-year strategic plan that will drive school improvement for all our students. The staff at Swansea High School looks forward to continuing the development of the whole student, improving parental involvement, and above all making this school and its community the best it can be.

Larry Rabon, Principal

Barbara Salley, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	47	143	49
<b>Percent satisfied with learning environment</b>	80.4%	65.0%	72.9%
<b>Percent satisfied with social and physical environment</b>	84.4%	72.5%	59.2%
<b>Percent satisfied with home-school relations</b>	38.3%	82.5%	61.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.